

Central Library – Viet Nam National University Ho Chi Minh City



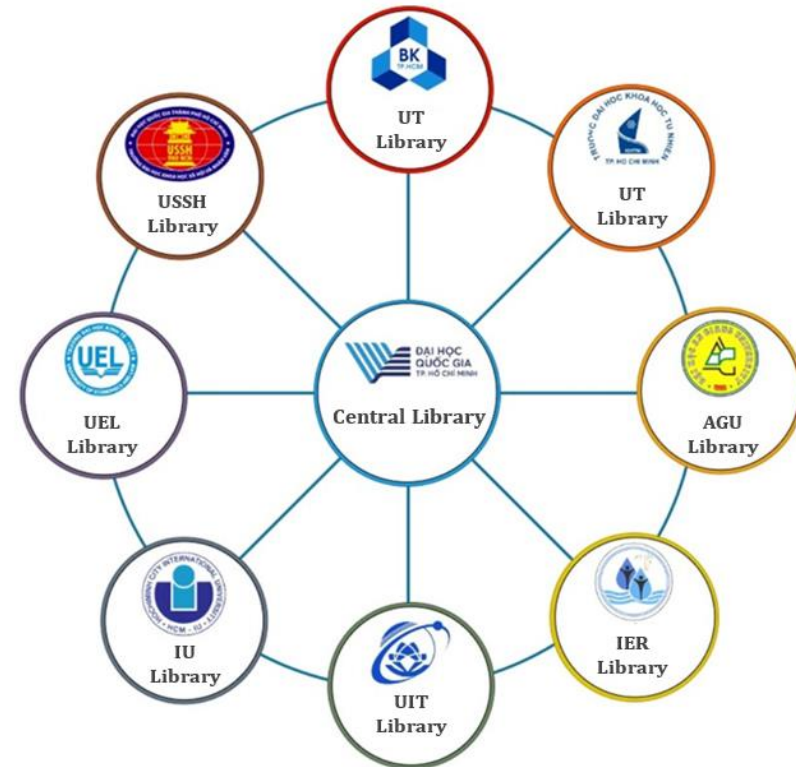
# VNU-HCM LIBRARIES

## Change and Adaptation



## VNU-HCM Libraries

- Central Library + 8 members
  - University of Technology Library
  - University of Science Library
  - University of Social Sciences and Humanities Library
  - University of Information Technology Library
  - International University Library
  - University of Economics and Law Library
  - An Giang University Library
  - Institute for Environment & Resources Library





## Educational environment changes

- Digital transformation in higher education industry
  - Digital education platform
  - Digital learners
  - Digital educators/instructors
  - Digital learning resources
  - Digital learning environment
- Blended learning approaches: online and onsite training classes
- Research advancements: with bigdata, analysis tools,
- Global collaboration and networking:
- Lifelong learning
- ...





## Challenges and barriers


- Human resource: downsizing of staff, shortage of library professional staff.
- Open educational resources: lack of necessary mechanism, lack of connections between relevant laws; barriers in copyrights and intellectual property laws.
- System integration: no connection between systems, conflict -> difficult to set up a unified system.
- Budget: cutoff, difficult situation of the economics, lack of funding for library collection development.
- Users' demands: higher and more complex.
- Changes in teaching and learning methods -> educational objectives change
- AI and issues of copyrights, plagiarism, ethics in scholarly environment.






## Solutions and efforts

Application of information and technology in libraries to enhance the delivery of services and content.

- Library management system (ILS) and other application: new generations of software and applications for all libraries in VNU-HCM.
  - Library facilities: high-tech, new advancement. Multi-function printers, scanners instead of photocopiers, 24/7 book returns, self-check stations.
  - Digital transformation: digitization and digitalization in libraries.
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## Solutions and efforts

- Information literacy programs: improve information literacy skills among students and faculty.
  - Collaboration and partnerships: with other libraries, faculties and departments
  - Research support: research tools, guidance, research data management.
  - Library marketing: library orientation, users' annual meeting...
  - Continuous professional development: engagement in professional development activities; attend conferences, workshops or training courses to stay updated with the evolving trends and technologies.
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## Solutions and efforts

- Spaces and facilities: more spaces for study and research.
  - Inviting environment: friendly, creative.
  - Wide range of resources: available not only in each library but also in systemwide.
  - VNU-HCM learning resources.
  - Service delivery: more effective.
  - Surveys: users, library staff surveys, regularly.
  - Consortium for purchasing resources.
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## User benefits

- Single sign on and one search for all resources.
  - Wide range of resources: Central Library and all VNU-HCM member libraries.
  - Libraries environment: expanded and more comfortable.
  - User-centric services: focused more on scholarly support.
  - Study and research support: more effective support from library staff.
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## Conclusion

- Despite changing educational environment, the role of academic libraries and librarians is always important to a university.
  - Academic libraries are continually seeking different approaches to deal with financial shortfalls, budget cuts while satisfying the higher and complex demands of their users.
  - The application of advanced technologies has supported libraries to serve their users better.
  - Collaboration among libraries as an effective way to optimize their resources and enhance the delivery of services and content.
  - More importantly, university librarians need to be empowered for innovation and impact in order to ensure sustainable development of libraries.
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# Can Tho University

## Learning Resource Center Report

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AUNILO 18<sup>th</sup>, August 1<sup>st</sup> 2023

Presenter: Le Trong Hieu





# Can Tho University

- Leading educational institution in Vietnam
  - 1.797 staff and employees (1.096 lecturers)
  - 41.762 students and learners (90% undergraduates)
- Diverse range of learning and teaching methods with
  - 117 undergraduate majors
  - 51 graduate majors
  - 21 doctoral research majors



- Lectures
- Seminars and workshops
- Laboratory Work
- Field Trips
- Project-based Learning
- E-learning and Online Resources
- Internships and Industry partnerships



- Digital Transformation
- Information Literacy Programs
- Collaboration with Faculty
- Open Educational Resources (OER)
- Research Support Services
- Continuous Professional Development

## ◆ Vital Roles of LRC

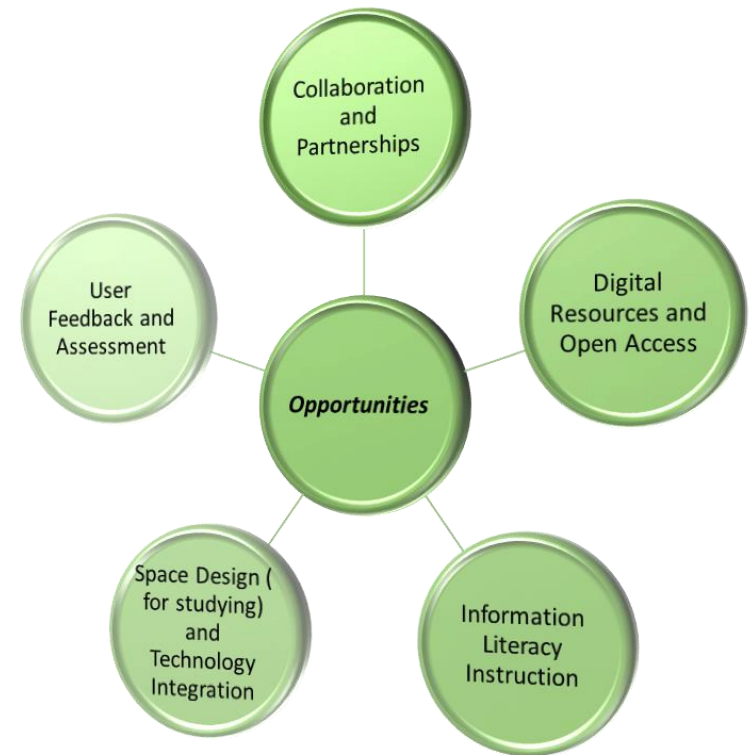
- Information resources management
- Information Literacy
- Technology Support
- Collaborative Spaces for Common Learning
- Instructional Design
- Research Support
- Virtual Spaces within library

# Challenges

- Budget constraints
  - Acquire new resources
  - Update technology
  - Range of services to students and faculty
- Technological advancements
  - Ensure support necessary infrastructure and equipment (regularly)
- Resource management
  - Diverse range of resources
  - Easy access to resources
  - Catalog accurately
- Changing learning environment  
(*digital learning & online resources*)
  - Support online learning
  - Remote access to materials
  - Provide guidance on digital research skills
- User engagement
  - Fully utilize the LRC resources and services by effective promotion, outreach activities and awareness campaigns
- Staff (IT multimedia)
  - (...)

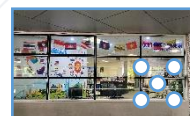
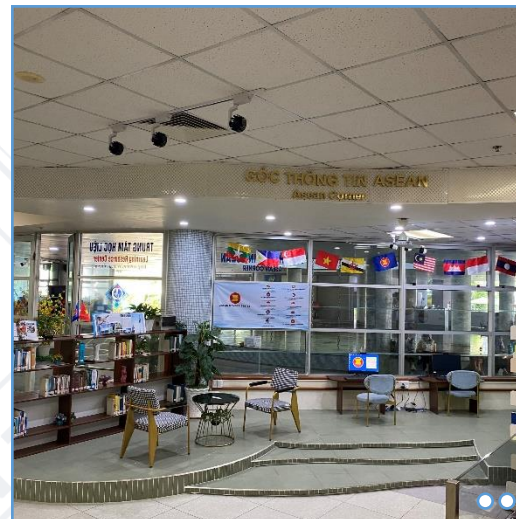
# ◆ Opportunities

- Collaboration and Partnerships
- Digital Resources and Open Access
- Information Literacy Instruction
- Space Design ( for studying) and Technology Integration
- User Feedback and Assessment





# CTU's ASEAN Connectivity



# CAN THO UNIVERSITY

COMMUNITY – TOTALITY – UNIQUENESS

